

PLANNING AND ORGANIZATION MATRIX

Every planned activity should be driven by following rules and questions about their presence: Learners at the centre. The social nature of learning. Emotions as integral to learning. Recognizing individual differences. Stretching of all students. Assessment for learning. Building horizontal connectedness.

Elements of the learning environments

Professional Learning

Teaching/ Pedagogy & Learning

Leadership & Management

Structures/ Policies

Please use spaces below to present plans, materials, activities, evaluations of school and its partners operations within the elements/areas of learning environments from the perspectives of the four sectors named above

Elements of the learning environments	Professional Learning	Teaching/ Pedagogy & Learning	Leadership & Management	Structures/ Policies
Understanding of learning	<ol style="list-style-type: none"> 1. Reading of the book Nature of Learning 2. Workshops about creating description of an ideal school out of different puzzles 3. Workshops and discussion about results of using metaphors to describe what teaching others is like 		Head teacher provides different training connected with Understanding of learning	Preparation of the document "Conditions for improvement of written work"
Emotions and motivation	Training - Teachers support in working with students with emotional problems and disorders		Training conducted by Dorota Kulesza	Preparation of the document "Procedures for dealing with dangerous situations"
Co-operative learning	<p>Study Visits, Teachers educate teachers,</p> <p>Meetings and workshops as part of teachers meetings within the teachers who belong to the same subject groups</p> <p>Training organized by OKE, concerning new external examinations after the eighth grade –</p>	<p>Teachers share their work and do open lessons for other teachers</p> <p>Students and teachers exchange of knowledge and experience</p>		

	<p>sharing new knowledge with rest of the teachers on the teachers meetings</p> <p>Students language exchange with students from school in Belgium Hasselt</p>			
Inquiry based approach to learning		<p>Conducting lessons outside the school using natural resources and environment,</p> <p>Learning through experience and experiment (biology, chemistry, physics, art)</p>		
Elements of the learning environments	Professional Learning	Teaching/ Pedagogy & Learning	Leadership & Management	Structures/ Policies
Technology	<p>Study Visit - Iceland, Participating in courses organized by other organizations in the country which support technology in the class room, Participating in the program Aktywna tablica (Active Board), ICT training abroad (Spain, UK and Malta)</p>	<p>Using ICT during lessons, watching other teachers how they use ICT during lesson, teachers educate teachers</p>	<p>Participating in the program called Aktywna tablica (Active Board) National program for schools in Poland, Participating in the Erasmus+ project written for the school which provides ICT courses abroad for teachers from our school</p>	<p>Continuous modernization the school equipment and buying new ones</p>
Formative assessment and feedback	<p>Workshops M.A.K.A.B.R.A concerning Formative Assessment</p>	<p>Informing students and parents about the principles of formative assessment</p>		<p>Implementing Formative Assessment on the lessons during various subjects</p>
Community as a resource		<p>Cooperation with the police headquarters - prevention classes for students of different classes,</p>	<p>Entering cooperation with external institutions in the School's Work Plan</p>	<p>School authorities: School Board, which consists of representatives of teachers, pupils and parents; Parents' Council, which supports</p>

		Cooperation with the Provincial Library - library lessons in the Library, which pupils attend once a year, Cooperation with the National Museum - museum classes, Cooperation with the “Znak” Publisher House - sponsoring prizes in school competitions		teachers in didactic and educational work
Strategies and innovations	Participating in courses abroad MAKABRA - pedagogical innovation	CLIL lessons, Content and Language Integrated Learning during mathematic/ art lessons	Writing Erasmus project Action KA1: Learning Mobility of Individuals for teachers	Entering MAKABRA pedagogical innovation in school documents

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Rules of improving the grades from written work
 RULES OF HANDLING PROCEDURES IN HAZARDOUS SITUATIONS

Form 2: Self-evaluation matrix

Elements of the learning environments	Current state from the perspective of the support for students learning				Tendencies		
	++	+	-	--	↘	→	↗
<i>Form inspired by self-evaluation form used in EU project "Evaluating Quality in School Education"</i>							
Understanding of learning							
Emotions and motivation							
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